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# Introduction to Open Scholarship and Overview of Love Data Week

Chen Chiu

**Website:** [dataservices.library.jhu.edu](https://dataservices.library.jhu.edu)

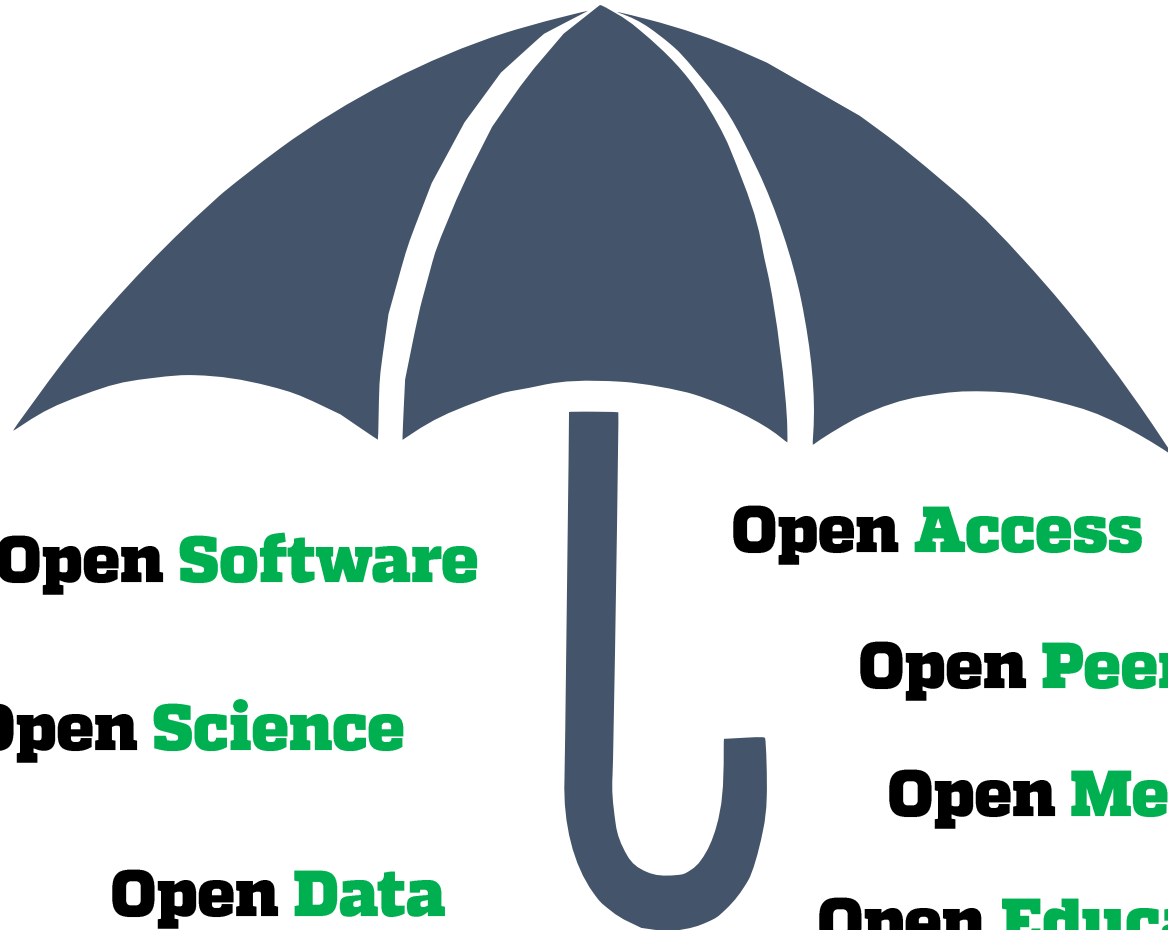
**Email:** [dataservices@jhu.edu](mailto:dataservices@jhu.edu)

**Johns Hopkins Research Data Repository:** [archive.data.jhu.edu](https://archive.data.jhu.edu)



**Data Services**

# What is Open Scholarship?



**Open Software**

**Open Science**

**Open Data**

**Open Access**

**Open Peer Review**

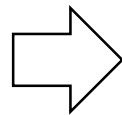
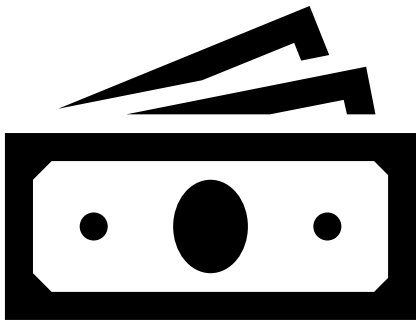
**Open Methodology**

**Open Education Resources**

- An umbrella term for all forms of openness of scholarly products
- A change of culture from traditional scholarly outputs

# Traditional Scholarly Outputs

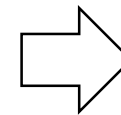
Funding



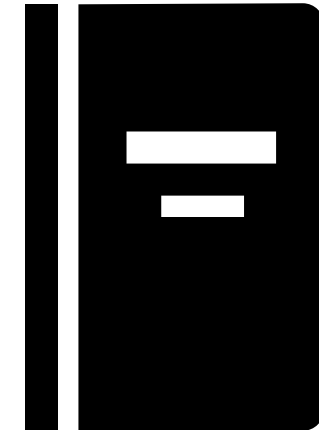
Scholarly Outputs

- Journal articles
- Conference presentations
- Original data
- Software/code
- Protocols
- Images/photos
- Videos
- Field notes
- Interview scripts

Most of the above are not shared



Publication



You cannot reproduce and validate the results by reading journal articles

# Barriers to Open Scholarship

OPEN

means  
reducing barriers  
to accessing  
scholarly products



## Cost barrier

Solution: Make research products open and free access for the end users



## Access barrier

Solution: Make research discoverable, understandable, and in a standard format



## Reuse barrier

Solution: Researcher applies liberal reuse licenses for sharing and modifications

## • Funder Requirements: National Science Foundation

- First federal agency to request Data Management Plans
- NSF [Open Access Plan 2.0](#)
  - Persistent Identifiers (PIDs) for researchers: Required for senior personnel
  - Peer-reviewed publications: Made available on NSF [Public Access Repository \(PAR\)](#)
  - Data associated with a peer-reviewed publication: Share in discipline-specific repositories
  - Data NOT associated with a peer-reviewed publication: Guideline is under development
  - Software: No specific guidelines about sharing



## • Funder Requirements: National Institutes of Health

- Researchers are required to have [ORCID](#) ([NOT-OD-19-109](#))
- Publication should be shared on [PubMed Central](#) for public access ([Public Access Policy](#))
- Researchers are expected to maximize the appropriate sharing of scientific data ([Policy for Data Management and Sharing](#))
  - Consider to share data in [NIH domain-specific repositories](#) first
  - Indicate whether specialized software/tools/code are needed to process or manipulate data
  - Having human participant data is not a justification for not sharing
  - Need to protect the privacy of participants while sharing data
  - More information on the [Scientific Data Sharing](#) website



## • Funder Requirements: National Aeronautics and Space Administration

- Persistent Identifiers are required for Investigators ([ORCID](#) is recommended)
- Sharing research outputs:
  - Materials from science events, such as workshops, conferences, etc.
  - Make publication publicly accessible on the NASA's repository
  - Research data
    - Should share in [NASA archive](#)
    - Use a generalist repository only if no domain-specific one available
    - Should have a [CC0 license](#)
  - Both data and software
    - Can be shared as supplementary materials of journal articles or in a public repository
    - Should be citable (GitHub is not sufficient)



## Summary of Funder Requirements

- Publishing papers in journals is not enough
- Having persistent identifiers for researchers
- Making publications open access
- Sharing research data in public repositories
- Sharing software is not required but recommended





## • Publisher Requirements: PLOS

- *PLOS* journals require authors to
  - Make all data **necessary to replicate** their study's findings publicly available **without restriction** at the time of publication
  - When specific **legal or ethical restrictions** prohibit public sharing of a data set, authors must indicate how others may obtain access to the data



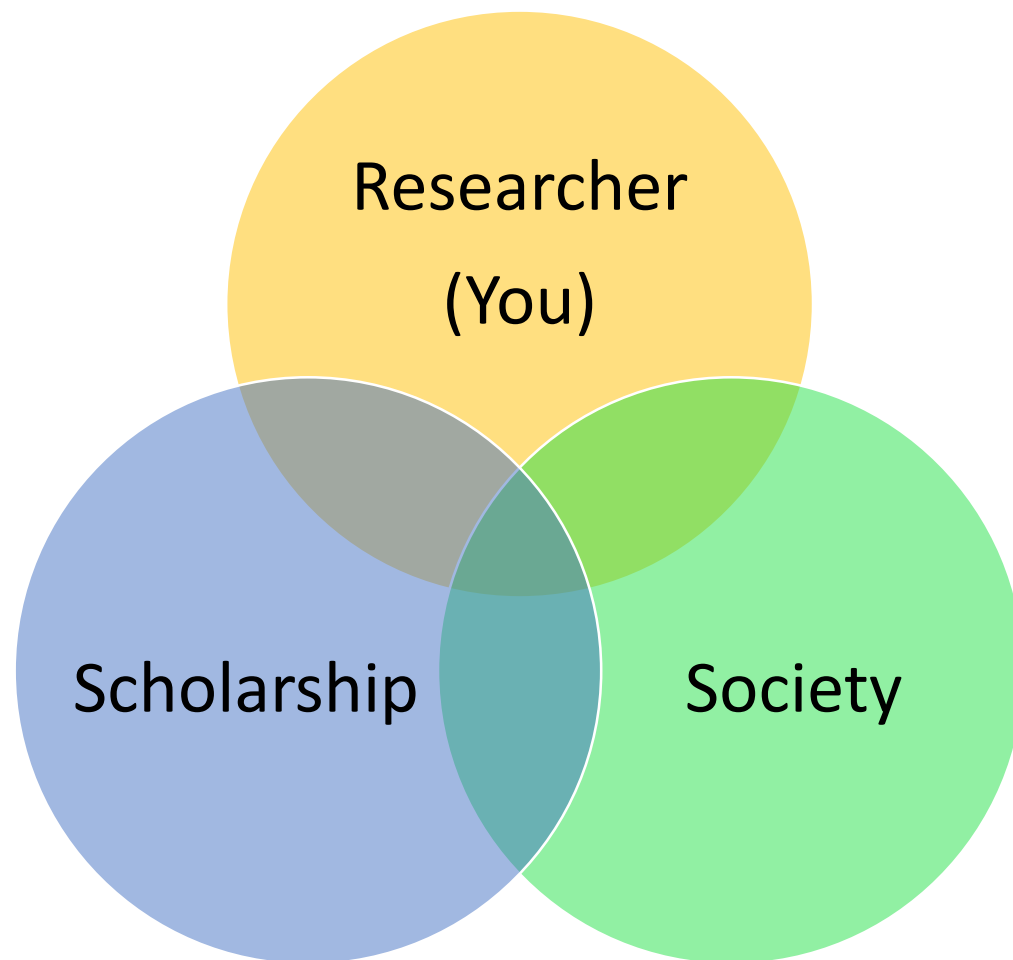
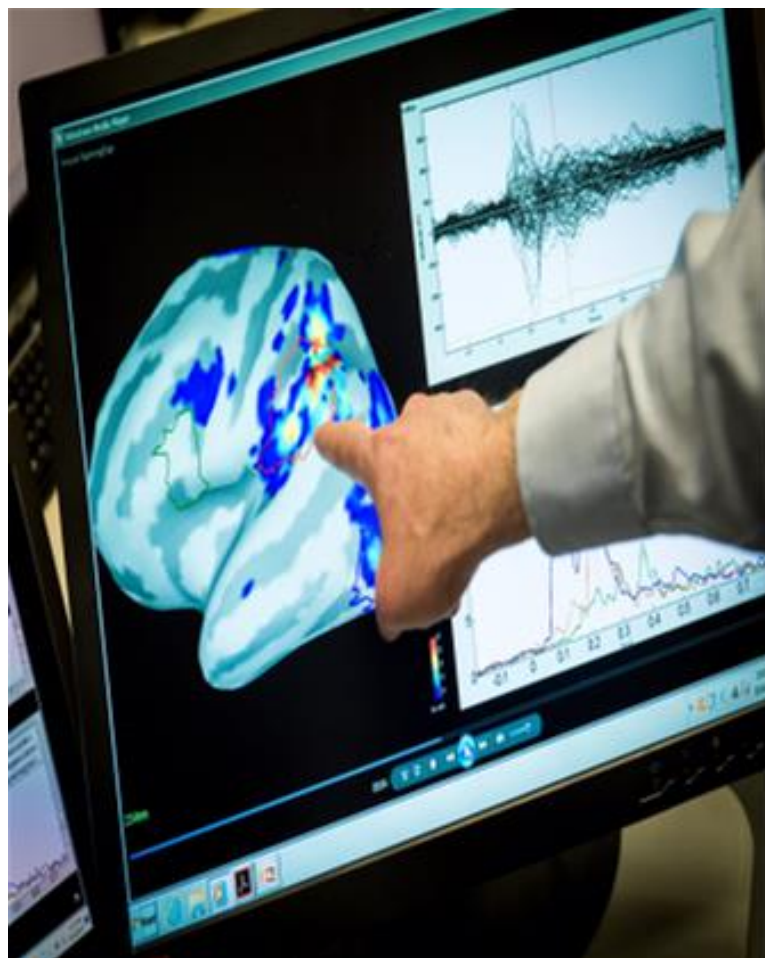


## • Publisher Requirements: Science

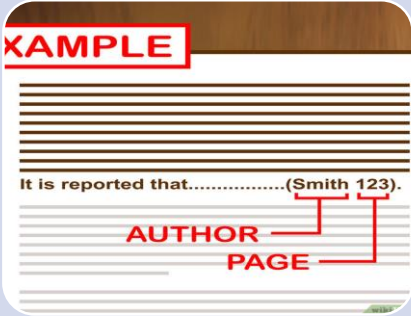
- The *Science* journals generally require
  - **All data underlying the results** in published papers to be publicly and immediately available
  - Post-publication **embargoes are not permitted**, nor are stipulations for readers to contact the authors



# Benefits of Open Scholarship



## Benefits to You



Increase  
article  
citation



Comply to  
funders' and  
publishers'  
data sharing  
requests

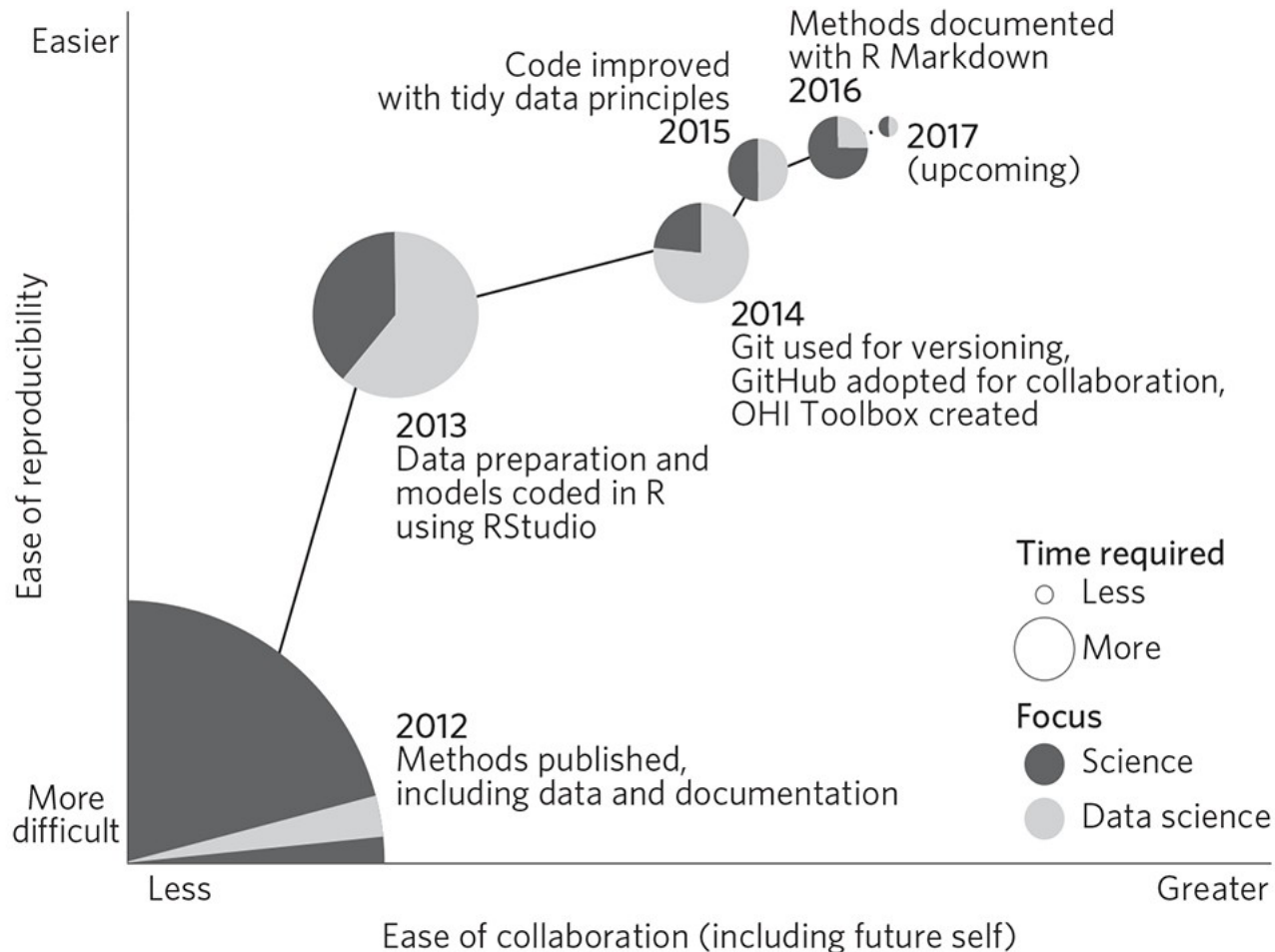


Improve  
data quality



Conduct  
research  
more  
efficiently

## Example of Improved Efficiency



“Increased reproducibility and collaboration has reduced the amount of time required to repeat methods (size of bubbles) with updated data annually, allowing us to focus on improving methods each year (text labels show the biggest innovations).”

*Lowndes, J., Best, B., Scarborough, C. et al. Our path to better science in less time using open data science tools. Nat Ecol Evol 1, 0160 (2017). <https://doi.org/10.1038/s41559-017-0160>*

## Benefits to Scholarship



**Solve**  
complex  
problems



**Improve**  
peer  
evaluation of  
research and  
scientific rigor



**Reduce**  
publication  
bias

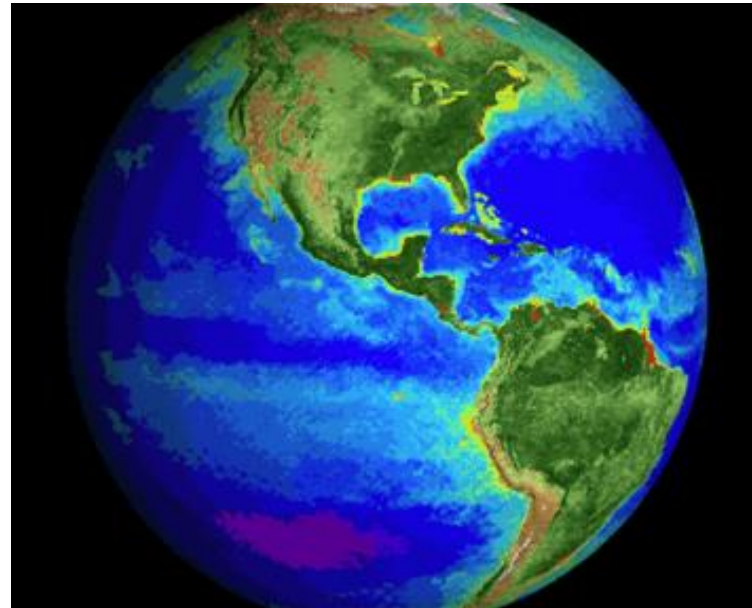
## Solve Complex Issues

Open Scholarship helps address complex scientific questions, such as climate change

Temperature

Climate model code

Photosynthetic output



Atmospheric CO<sub>2</sub>

Oceanic pH

Area covered by polar ice caps

This [satellite data](#) lets scientists watch Earth "breathe" and improves our understanding of our home planet. Someday, this same satellite technology could help in the search for life on other planets.



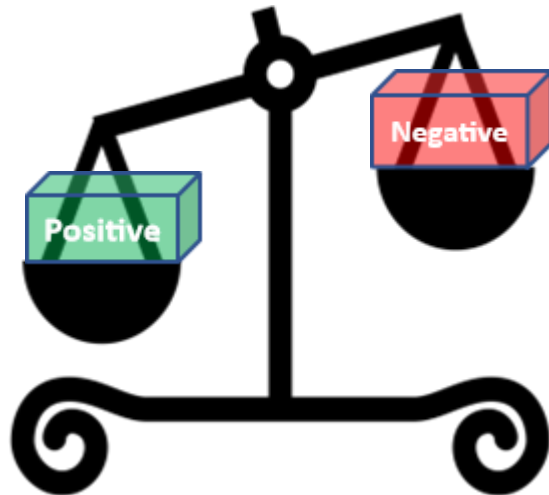
## • Improve Evaluation and Rigor of Research

- **Encourages the transparency** of the entire research lifecycle (e.g., sharing of methods, raw data, code, documentation, peer review)
- **Facilitates reproducibility** and replication
- Promotes study pre-registration to **reduce HARKing and p-hacking**
- **Increases statistical power** of studies and standardization by encouraging team science and meta-analyses



## • Reduce Publication Bias

Publication bias toward positive and novel results



- **Pre-register** your studies
- Post a **pre-print**
- Publish in a journal receptive to non-novel work
- Submit a **registered report**

# • Benefits to Society



Industries



Policymakers



NGOs



Citizen Scientists

## Concerns for Practicing Open Scholarship

Of course I want to further science by sharing all my research products, BUT I am worried about ...

No money!

No time!

Re-identification?



Scooping?

Misuse?

Scrutiny?



## • Concern: Scooping

You can:

- Preregister your experiment so that your ideas are public and with a timestamp
- Post your pre-prints prior to formal peer review
- Embargo the public sharing of your research for a limited time
  - **Caution: Some funders/publishers may NOT allow an embargo**
- Submit to a journal that allows complementary studies



## • Concern: Misuse

You can:

- Protect yourself by making data, documentation, protocols, code, etc. open
- Document the intended purpose of your dataset
- Place some restrictions on sharing and reuse



- **Concern: No Time**

You can:

- Organize and document your scholarly outputs from the beginning of your project to save time at the end
- Review the requirements of your chosen repository for depositing your research to ensure deposit goes smoothly



## • **Concerns: No Money**

You can:

- Request money from your funder to cover these costs
  - Write data management and sharing costs into grant proposal budgets
- Look for funding to support open science
- Look for free and open-source tools



## • Concerns: Re-identification

You need to:

- Get de-identification review and approval to share from the Data Trust Council for JH Medicine data
- Have explicit consent from participants to share de-identified data in a repository
- Make sure that data are fully de-identified; otherwise, share in a repository with some restrictions





- **Concern: Scrutiny**

## Things to keep in mind:

- Keep good records of everything (e.g., experimental and data analysis procedures) and share these along with your data and code
- Ultimately, as open scholarship becomes part of everyone's normal workflow, it won't be as scary

## • Example: NextStrain

- Winner of the 2017 NIH Open Science Prize
- An open-source project to harness the potential of pathogen genome data
- Track multiple viruses, including COVID-19 and Zika
- Provide the following scholarly products:
  - a continually updated view of publicly available data
  - powerful analytic and visualization tools
- Source code is freely available under a nonrestrictive license
- Benefits the community
  - Real-time tracking of Tomato brown rugose fruit virus (ToBRFV) outbreaks in the Netherlands using Nextstrain (<https://doi.org/10.1371/journal.pone.0234671>)
  - Molecular Epidemiology of HIV-1 in Eastern Europe and Russia (<https://doi.org/10.3390/v14102099>)



## • Example: OpenTopography

- Winner of the [AGU Advancing Earth and Space Sciences Open Science Recognition Prize 2023](#)
- Facilitates efficient access to topography data, tools, and resources to advance our understanding of the Earth's surface, vegetation, and built environment
- Data are free and open access
- Offers workshops and online tutorials
- Partner with them to receive
  - hosting, managing, distributing, and processing of high resolution topography
  - on-demand tools for processing data
  - big data topography analysis



## • Example: eBird

- A citizen science project
- The world's largest biodiversity-related science projects
- Gather information from birders and freely share it
- Power new data-driven approaches to science, conservation, and education
- Birders enter observations via a mobile app with quality control for data entries
- Tools available freely to analyze data
- Benefits the community
  - BirdFlow: Learning seasonal bird movements from eBird data (<https://doi.org/10.1111/2041-210X.14052>)
  - Using eBird data to model population change of migratory bird species (<https://doi.org/10.5751/ACE-00960-120104> )



<https://ebird.org/home>



## • What Makes an Open Scholarship Project Successful?

- A public web platform to host, manage, submit, and access data
- A platform that is maintained, improved, and updated
- Data are open and free to access
- Software tools are available to process, analyze, or visualize data
- Good documentation or tutorials available to show how to use these data and tools
- Data is entered following quality control measures to ensure data are standardized

**Making scholarly products open is  
not enough, you need to make  
research reproducible**

## • Provide Enough Documentation to Make Research Reproducible

- **Equipment:** Information about equipment and experimental setup
- **Procedures:** Steps to conduct your experiment(s)
- **Data/code sources:** List sources for data and code (if you are not the original owner)
- **Data analysis:** Methods and steps to conduct data cleaning and analysis
- **Documentation:** Information that is necessary to understand your scholarly products
- **Persistent location:** A location where others can always link to and find your research products
- **License:** Terms for people to use your scholarly products

# MYTH

Those scientists who do not share data/code must have something to hide!



You must have something to hide because you didn't share!

NO! I just need to write another two papers before I share my whole datasets!







- A Workshop to Reproduce Results in Published Papers

- [NLM Reproducibility Workshop](#): Held in 2019 by National Library of Medicine
- [Lessons learned](#) from this workshop:
  - Task: 5 teams tried to reproduce bioinformatics papers
  - Results: No papers were successfully reproduced

# Conclusion

It's not easy to reproduce a research project

- Missing data or code or analysis tools
- Hard to follow workflow
- Versioning issues
- Hard to reproduce the computing environment

**BUT...**

Some teams reached out to corresponding authors  
and got quick responses!

Most authors were willing to work with them to  
make it possible to reproduce their results.

# Reproduce Other People's Results is NOT an easy task!



<http://m.atchuup.com/pinterest-baking-fails/>



[https://www.boredpanda.com/funny-pinterest-fails/?utm\\_source=google&utm\\_medium=organic&utm\\_campaign=organic](https://www.boredpanda.com/funny-pinterest-fails/?utm_source=google&utm_medium=organic&utm_campaign=organic)



## • Reproducible Research Examples

*We built multiple hierarchical models to examine how increased temperature and other factors influenced shrub seedling recruitment, growth and mortality, as well as tussock grass gap dynamics. For each model, we used Bayesian inference and fitted models in r 3.3.2 (R Core Team, 2016) using package rstan 2.14.1 (Stan Development Team, 2016). Detailed information about experimental design and analysis is provided in Supporting Information. Data and source code are available at:*

*[https://github.com/jscamac/Alpine Shrub Experiment](https://github.com/jscamac/Alpine_Shrub_Experiment) . To aid in the reproducibility of this work, our code was written using a remake framework (FitzJohn, 2015). This allows others to readily reproduce our entire workflow from data processing, through to producing a pdf of this manuscript by calling `remake::make`. To safeguard against cross-platform issues and future software changes, we have embedded this framework within a Docker image ([https://hub.docker.com/r/jscamac/alpine shrub experiment](https://hub.docker.com/r/jscamac/alpine_shrub_experiment) ).*

*~ Global Change Biology (2017) 23, 3249-3258, doi: 10/1111/gcb.13614*

This is a good example of reproducible research. Why?



## • Reproducible Research Examples

This is a good example of reproducible research. Why?

- It has data and source code available on GitHub
- It has a paragraph explaining the effort they spent on making this study reproducible
- This article is open access
- All tools they used are open source
- There is a license attached to the source code
- A well-written README



## • What Can be Improved?

- GitHub doesn't provide a persistent identifier for your code
- Why is this a problem?
  - You may one day decide to reorganize your GitHub repositories so this URL will change
  - People who use your journal article link to your code will get a broken link
- **Solution: Assign a persistent identifier for your source code or data**
- **Benefits** of persistent identifiers: A persistent link so people can always find your code or data



## • Code Reproducibility

- Many scientists write code to acquire or analyze data, but
  - Don't have formal training in computer science
  - Are self-taught programmers
  - Only have time to make the code work
  - Not enough time or knowledge to make the code efficient, clean up scripts, write good documentation



# Best Practices for Documenting Code

**Tip #1:** Give meaningful names to variables and functions

**Tip #2:** Write helpful comments and use a computational notebook to document code

**Tip #3:** Include a ReadMe file

**Tip #4:** Use a version control system to track changes

**Tip #5:** Document the environment and dependencies

**Tip #6:** Share code on an online code repository

To learn more, check out our [Documenting Your Research Data](#) online modules

## • Pick 2-3 items to start your open scholarship journey

Pick one thing from the list that you can start doing soon:

- Obtain an ORCID ID
- Pre-register your study
- Use open source application for your study
- Provide good documentation for your scholarly products
- Use nonrestrictive licenses for your scholarly products
- Publish a preprint
- Share your scholarly products in a trusted repository
- Publish on a journal provides open access

## Love Data Week Overview



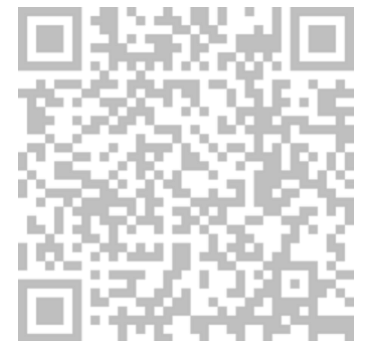
Love Data Week is an international celebration of data. This year's theme is "[My Kind of Data](#)".

Join us for a week-long series featuring online talks, panels, and workshops exploring how people participate in or are affected by data.

Topics include:

- How to find and use data in your research
- Ethical data sharing, management, and visualization
- Open Scholarship and Reproducible Research
- And much more!

**Register here**



<https://bit.ly/jhu-love-data-week>



## MONDAY

## TUESDAY

## WEDNESDAY

## THURSDAY

## FRIDAY

### 10 - 11 AM Keynote ★

Environment, Health and Justice  
*Dr. Ana Navas-Acien*

### 10 - 11 AM Webinar

Introduction to Open Scholarship  
and Overview of Love Data Week  
*JHU Data Services*

### 10 - 11 AM Workshop

Navigating HathiTrust with Python  
*Hale Sirin,*  
*Center for Digital Humanities*

### 10 - 11 AM Session Talks

An Introduction to Finding Data  
across Multiple Disciplines  
*Sheridan Library and*  
*Welch Medical Library*

### 10 - 11 AM Keynote ★

Science in the Era of AI  
*Dr. Alexander S. Szalay*

### 11 AM - 12 PM Session Talks

Ethic in Data Visualization  
*Alice Feng and Nancy Shin*

### 11 AM - 12 PM Workshop

Reproducible Research with Quarto  
and Jupyter Lab  
*JHU Data Services*

### 11 AM - 12 PM Workshop

Exploring Archives with OCR (and  
LLMs)  
*Sam Backer*  
*Center for Digital Humanities*

### 11 AM - 12 PM Workshop

Version Control: Using Git and  
GitHub  
*JHU Data Services*

### 11 AM - 12 PM Session Talks

Analyzing the Archive: Working  
with Data from Text, Audio, and  
Video  
*Kevin Hawkins, Casey Lurtz,*  
*Alexandre White*

### 1 - 2 PM Workshop

Data for Studying the Quality of  
Elections and Democracy  
*Bryce Corrigan, SNF Agora Institute*

### 1 - 2 PM Workshop

Organizing and Sharing Qualitative  
Data via the Qualitative Data  
Repository (QDR)

### 1 - 2 PM Session Talks

Open Scholarship Support at JHU  
*Data Services, OSPO, and*  
*IDIES/SciServer*

### 2 - 3:30 PM Panel Discussion

The challenge of balancing  
biomedical data sharing and patient  
privacy protection at Johns Hopkins

### 2 - 3:30 PM Panel Discussion

Open Scholarship at Johns Hopkins:  
Experiences and Advice from our  
Researchers

### 2 - 3:30 PM Panel Discussion

Critical Approaches to Data Sharing:  
Justice Focused Initiatives

### 2 - 3:30 Workshop

Designing Effective Data  
Visualizations  
*JHU Data Services*

### 2 - 4pm Workshop

SciServer.org: Easy Online  
Analysis of Big Data for  
Research and Education  
*IDIES*

**Workshop:**  
**Reproducible Research with  
Quarto and JupyterLab**

**Tuesday, February 13<sup>th</sup>, 11 am -12 pm**

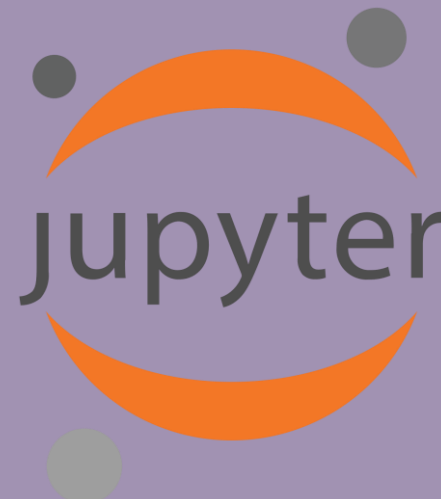
**Lubov McKone**  
Data Management Consultant  
Johns Hopkins University Data Services

**Pete Lawson**  
Data and Visualization Librarian  
Johns Hopkins University Data Services

**LOVE  
DATA  
WEEK**

**Feb 12-16 | 2024**

Join us for a week-long celebration of data!



**Register  
Here**



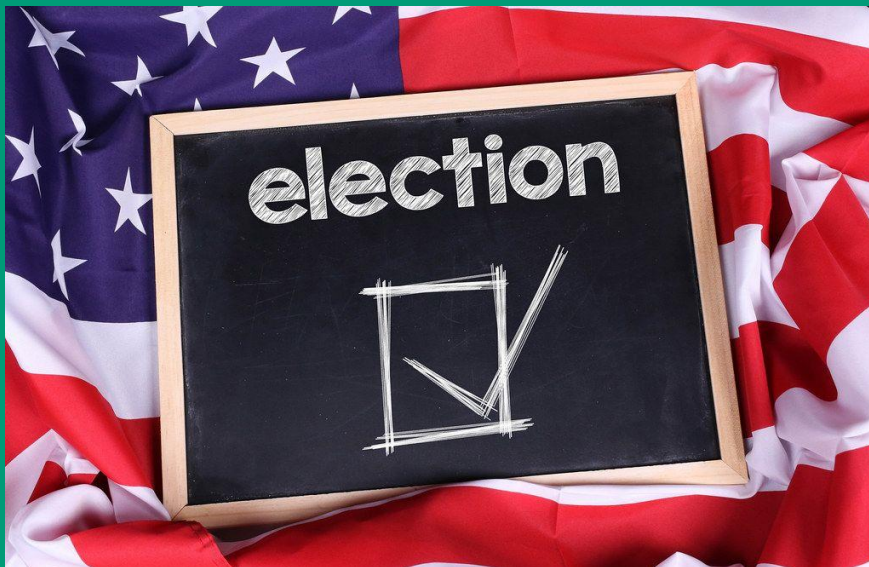
Learn more and register at: [bit.ly/jhu-love-data-week](https://bit.ly/jhu-love-data-week)

**Workshop:**  
**Data for Studying the Quality of  
Elections and Democracy**

**Tuesday, February 13<sup>th</sup>, 1 - 2 pm**

**Bryce Corrigan**

Statistician and Lecturer, SNF Agora  
Institute, Johns Hopkins University



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Panel Discussion:

# Open Scholarship at Johns Hopkins: Experiences and Advice from Our Researchers

**Tuesday, February 13<sup>th</sup> 2:00 to 3:30 PM**

**LOVE  
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**Feb 12-16 | 2024**

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**Pete Aceves**

Assistant Professor  
Management and  
Organization  
Carey Business School



**Netz Arroyo**

Associate Professor  
Pharmacology  
School of Medicine



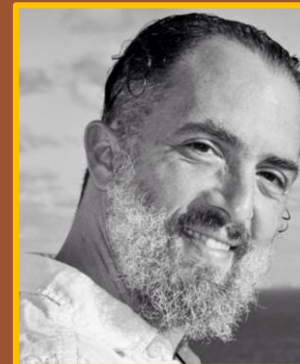
**Hunter Gehlbach**

Professor  
Education  
School of Education



**John Muschelli**

Associate Scientist  
Biostatistics  
School of Public Health



**Joshua Vogelstein**

Associate Professor  
Biomedical Engineering  
School of Engineering



**Lubov McKone  
(Moderator)**

Data Management Consultant  
Data Services

**Workshop:**  
**Navigating HathiTrust with Python**  
**Wednesday, February 14<sup>th</sup>, 10 - 11 am**

**Hale Sirin**  
Post-Doctoral Researcher  
Johns Hopkins Center for Digital Humanities



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**Workshop:  
Exploring Archives with OCR  
(and LLMs)**

**Wednesday, February 14<sup>th</sup>,  
11 am - 12 pm**

**Sam Backer**  
Postdoctoral Fellow  
Johns Hopkins Center for Digital Humanities



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Learn more and register at: [bit.ly/jhu-love-data-week](https://bit.ly/jhu-love-data-week)

**Workshop:**

**Organizing and Sharing Qualitative  
Data via the Qualitative Data  
Repository (QDR)**

**Wednesday, February 14<sup>th</sup>, 1 - 2 pm**

**Dessi Kirilova**

Senior Curation Specialist  
Qualitative Data Repository

**QDR**  
**The Qualitative  
Data Repository**

**LOVE  
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WEEK**

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**Register  
Here**



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Panel Discussion:  
**Critical Approaches to Data Sharing**  
**Wednesday, February 14<sup>th</sup>, 2 - 3:30 pm**

**LOVE  
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WEEK**  
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Here**



**Parker E. Foster**  
Research Associate  
New York University Metro  
Center, Center for Policy,  
Research, and Evaluation



**Sofia Locklear**  
Assistant Professor  
University of Toronto  
Mississauga



**Lauren Rubin**  
Director of Development  
St. Francis Neighborhood  
Center



**Kevin S. Hawkins**  
(Moderator)  
Program Director for the Opioid  
Industry Documents Archive  
Johns Hopkins University

## Session Talks:

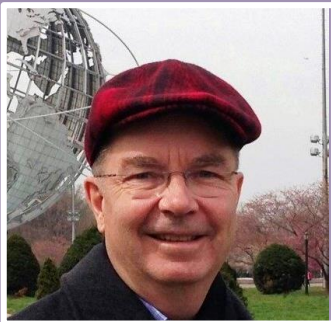
# An Introduction to Finding Data Across Multiple Disciplines

**Thursday, February 15<sup>th</sup>, 10 - 11 am**

# LOVE DATA WEEK

**Feb 12-16 | 2024**

Join us for a week-long celebration of data!



### Business Location Data via the Sheridan Libraries

**Jim Gillispie**

Social Science Librarian, Johns Hopkins University Sheridan Libraries



### Data for Your Business Plan or Pitch

**Katy Troeschel**

Technology & Entrepreneurship Librarian, Johns Hopkins University Sheridan Libraries



### A Brief Introduction to dbGaP: An Archive of Genotype/Phenotype Data from NCBI

**Rob Wright**

Basic Science Informationist, Johns Hopkins University Welch Medical Library)

**Register Here**



Learn more and register at: [bit.ly/jhu-love-data-week](https://bit.ly/jhu-love-data-week)

**Workshop:**

**Version Control: Using Git and GitHub**

**Thursday, February 15<sup>th</sup>, 11 am - 12 pm**

**Chen Chiu**

Senior Data Management Consultant  
Johns Hopkins University Data Services



**LOVE  
DATA  
WEEK**

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Session Talks:

## Open Scholarship Support at JHU

Thursday, February 15<sup>th</sup>, 1 - 2 pm

LOVE  
DATA  
WEEK

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Join us for a week-long celebration of data!



### An Overview of Data Services and the Institutional Repository

Chen Chiu

Senior Data Management Consultant  
Johns Hopkins University Data Services



### Introducing the Johns Hopkins Open Source Programs Office

Megan Forbes

Program Manager, Open Source Programs Office  
Johns Hopkins University Sheridan Libraries



### Introduction to the Institute for Data Intensive Engineering and Science, SciServer, and the Scientific Software Engineering Center

Gerard Lemson

Director of Science of The Institute for Data Intensive Engineering and Science and  
Associate Director of the Scientific Software Engineering Center

Register  
Here



Learn more and register at: [bit.ly/jhu-love-data-week](https://bit.ly/jhu-love-data-week)

**Workshop:**  
**Designing Effective Data  
Visualizations**

**Thursday, February 15<sup>th</sup>, 2 - 3:30 pm**

**Pete Lawson**  
Data and Visualization Librarian  
Johns Hopkins University Data Services



**LOVE  
DATA  
WEEK**

**Feb 12-16 | 2024**

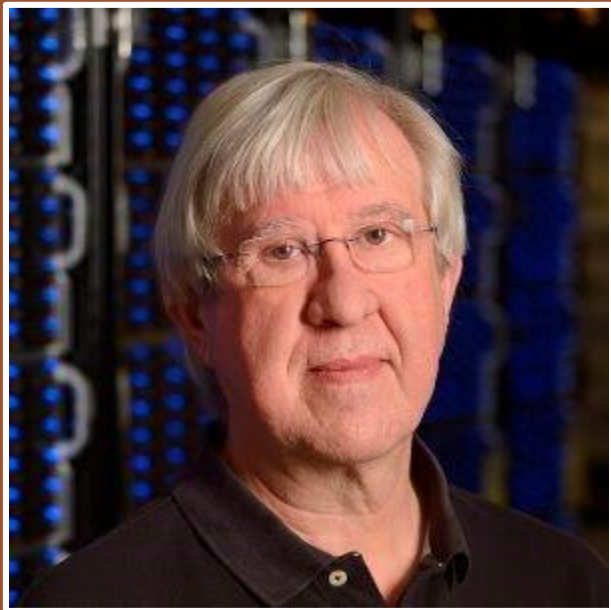
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Learn more and register at: [bit.ly/jhu-love-data-week](https://bit.ly/jhu-love-data-week)

**Closing Keynote Presentation**  
**Friday, February 16<sup>th</sup>, 10 am -11 am**



**Alexander S. Szalay**  
Professor of Physics and Astronomy  
Johns Hopkins University

## **Science in the Era of AI**

Artificial Intelligence is having a tremendous impact on every aspect of our life, including science. The talk will discuss various aspects of how science is changing very rapidly and contrasts trends in academia to those in the industry.

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## Session Talks:

# Analyzing the Archive: Working with Data from Text, Audio, and Video

**Friday, February 16<sup>th</sup>, 11 am - 12 pm**

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### Supporting use of computational methods on the Opioid Industry Documents Archive

**Kevin S. Hawkins**

Program Director for the Opioid Industry Documents Archive, Johns Hopkins University



### Teaching with Historical Data

**Casey Marina Lurtz**

Assistant Professor of History, Johns Hopkins University



### Underwriting Souls: Archives and Humanizing Data Digitizing Corporate

**Alexandre White**

Assistant Professor of Sociology, Johns Hopkins University

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**Workshop:**

**SciServer.org: Easy Online Analysis of  
Big Data for Research and Education**

**Friday, February 16<sup>th</sup>, 2 - 4 pm**

**Jordan Raddick**

Associate Director for Education at the Institute for Data-  
Intensive Engineering and Science (IDIES)

Johns Hopkins University

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## Contact JHU Data Services

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## Helping you



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